

**ACCE Student Learning Outcomes (SLOs) and Assessment Measures in CSM Required Courses (Revision:11/26/2025)**

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	CSM 2205 Intro to CM (3)	CSM 2210 Graphics Presentation (2)	CSM 2220 IT for CM (3)	CSM 2240 Matl & Methods I (3)	CSM 2241 Matl & Methods II (3)	CSM 2305 Professional Dev. I (2)	CSM 2310 Elec. & Lighting (3)	CSM 2345 Mech. Systems (3)	CSM 2440 Survey & Site Dev. (4)	CSM 2600 Constr. Safety (3)	CSM 3191 Internship (2)	CSM 3450 Estimating (4)	CSM 3451 Scheduling (4)	CSM 3545 Structures for CM I (3)	CSM 3546 Structures for CM II (3)	CSM 4605 Professional Dev. II (1)	CSM 4641 Constr. Proj. Manage. (2)	CSM 4642 Constr. Contract & Doc. (3)	CSM 4660 Heavy Constr. Manage. (3)	CSM 4900 Capstone (3)	Senior Exit Survey	
<b>Student Learning Outcomes (SLOs)</b>																						
1. Create written communications appropriate to the construction discipline					I	I			R	R						DA	R	R			R	IA
2. Create oral presentations appropriate to the construction discipline	I					I					R					DA					R	IA
3. Create a construction project safety plan				I						DA									R			IA
4. Create construction project cost estimates			I	I	I		I	I	I			DA					R	R			R	IA
5. Create construction project schedules	I			I									DA						R		R	IA
6. Analyze professional decisions based on ethical principles						I				I				I	I	R	DA	R			R	IA
7. Analyze methods, materials, and equipment used to construct projects	I	I	I	I	I		I	I				DA	I	I	R	R				DA	R	IA
8. Apply electronic-based technology to manage the construction process		I	I									I	I				DA			R	R	IA
9. Apply basic surveying techniques for construction layout and control									DA										R	R	R	IA
10. Understand different methods of project delivery and the roles and responsibilities of all constituencies involved in the design and construction process	I											I	I				R	DA	R	R	R	IA
11. Understand construction accounting and cost control	I											R	R				R				DA	IA
12. Understand construction quality assurance and control				I	I		I	I						R	R		DA				R	IA
13. Understand construction project control processes					I				I			I	I				DA	R				IA
14. Understand the legal implications of contract, common, and regulatory law to manage a construction project	I						I	I	I					I			R	DA			R	IA
15. Understand the basic principles of sustainable construction					I	I	I	I	I										DA		R	IA
16. Understand the basic principles of structural behavior				I	I				R					DA	DA							IA
17. Understand the basic principles of HVAC, electrical and plumbing systems							DA	DA			R											IA

**Note:**

**Introduction (I):** The concepts were introduced to the students.

**Reinforcement (R):** The concepts introduced by lower-level courses are reinforced in the course, so students can have better understanding or are able to apply the knowledge.

**Direct Assessment (DA):** Evidence of student learning is in the form of a student product or performance that can be evaluated; e.g., licensure or certification, embedded testing or quizzes, assignment, pre- post-tests, and capstone projects

**Indirect Assessment (IA):** The perception, opinion, or attitude of students (or others); e.g., student surveys, alumni surveys, employer surveys, end-of-course evaluations, interviews, job placement data, enrollment in higher degree programs